

Exploring Collegial Learning Models

Wellsville Central Schools

March 12, 2010

Facilitated by Angela Stockman, WNY Education Associates
stockmanangela@gmail.com

Working Agenda

Prologue: Defining Areas of Expertise, Experience, Passion

Assessing Needs: Your Own and Those You Serve

Establishing a Vision for Your Work Together and Goal Setting

Considering Representation

An Overview of PLCs, Collegial Circles, and Inquiry Groups:
Models, Purposes, and Alignment to Your Needs

Strategic Planning

Materials from today's session will be housed here:
<http://tinyurl.com/ygw5vzc>

Prologue:

Describe your vision of the school you hope to create.
What influence would you like your leadership to have on teachers?
What influence would you like your leadership to have on students?

You can use this space to capture your thoughts and ideas.

Describe specific expertise, experiences, or passions that nurture you as a leader.

**Considering Collegial Learning:
Reflecting on Your Needs**

Please reflect on the prompts provided to you. Then, use your values and beliefs to prioritize them. Add the number of each prompt to this page, in order of priority.

GREATEST PRIORITY



LEAST PRIORITY

An Overview of Collegial Circles, Inquiry Groups, and Professional Learning Communities

Use the text-based protocol provided to begin exploring the distinguishing features of collegial circles, inquiry groups, and professional learning communities.

Use the table below to capture the distinguishing features of each.

Revisit the prompts on the previous page. Place the number for each prompt in the column next to the collegial learning model that aligns to it best.

| Model | Distinguishing Features | Aligned Prompts |
|---|--------------------------------|------------------------|
| Collegial Circles http://www.teachersontarget.com/CollegialCircles.htm | | |
| Knowledge Building And Inquiry Groups http://www.teachersontarget.com/Knowledge_Building.htm | | |
| PLCs http://www.communitiesforlearning.org http://tinyurl.com/yklwddf | | |

Strategic Plan for Collegial Learning

| Component of Process | Purpose | Guiding Questions |
|-----------------------------|---|---|
| Goal Setting | Establish specific goals for your work together as a collegial learning group as well. Prioritize your goals | Consider these questions: <ul style="list-style-type: none">• What makes our goals worthy ones?• How do our goals align to our vision?• How does our collegial learning model support the attainment of our goals?• How does this goal support the needs of those we serve?• How will we measure our success? |
| | | |

| Component of Process | Purpose | Guiding Questions |
|----------------------|--|--|
| Planning | <p>Outline what must be accomplished and in which order.</p> <p>Select effective learning methods.</p> <p>Determine necessary resources.</p> <p>Organize an action plan for achieving each goal.</p> <p>Determine who will be responsible for accomplishing and/or overseeing each step.</p> | <ul style="list-style-type: none"> • What specific steps must be taken in order to achieve our goals? • What do we need to learn more about and understand in order to successfully complete each step and realize our goals? • How much time should be devoted to each step? • Who should be responsible for completing each step or overseeing its completion? |
| | | |

Adapted from the work of Communities for Learning: Leading Lasting Change®

